



OUR MISSION

All students think, achieve, and make a difference in the world.

OUR VISION

Our mission is achieved through a laser-like focus on:

- Student learning and achievement
- Pursuit of academic and professional excellence

OUR BELIEFS

Ethnicity, economic circumstance, primary language, and special needs do not predict academic success.

Teachers' effective use of research-based instructional strategies predicts academic success

FOR MORE INFORMATION

Next Generation Science Standards (NGSS)

<http://www.nextgenscience.org/oregon>

English Language Proficiency Standards (ELPS)

http://www.ode.state.or.us/opportunities/grants/nclb/title_iii/final-4_30-elpa21-standards.pdf

<http://eldstrategies.com/projectglad.html>

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SEgway

Combining

Science,

English Language Development, and

GLAD Instructional Strategies



SUPPORTING ALL LEARNERS

SEGway instruction combines challenging academic standards in Science and English Language Proficiency with research-based teaching strategies.

In SEGway, students participate in complex engaging tasks that support brain development and help them practice language and science at the same time.



Science *Next Generation Science Standards (NGSS)* emphasize science and engineering practices, scientific concepts and systems, and science's "big ideas".

English *English Language Proficiency Standards (ELPS)* focus on the academic and social English students need in order to succeed in Math, English Language Arts, and Science.

GLAD (Guided Language Acquisition Design) GLAD teaching strategies help students learn academic content and language together. GLAD strategies are research-based, interactive, and culturally sensitive.



SEGWAY FACTS

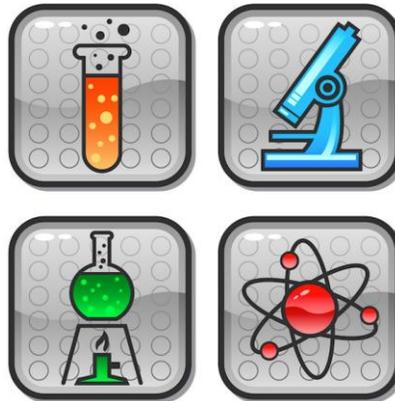
All elementary students in grades 1-6 will attend SEGway class for 40 minutes a day, 3 days a week. Kindergarteners will have SEGway for 30 minutes a day, 4 days a week.

All students will learn science and academic language with grade-level peers who have diverse language backgrounds and levels of proficiency in English.

Each elementary school will have a specialist who consults with teachers to promote research-based teaching strategies for all learners.

English Language Development (ELD) teachers will teach SEGway in their own classrooms.

Students who qualify for ELD services will receive them through SEGway class. *



BENEFITS OF SEGWAY

SEGway aligns with the standards approved by the Oregon Board of Education.

ELD teachers also teach grade-level sections of SEGway class. This means that class sizes for SEGway are smaller.

SEGway units are designed for interactive, theme-based learning that increases student engagement.

The combination of science and academic language instruction allows for efficient standards-based learning.



* In addition to SEGway, students with very limited English Language Proficiency will receive language instruction targeted to their needs.